Management of the personality development:
today „I” with them! – tomorrow „we” with me! and so on...

Angela DELIU

Moldova University of European Studies, Chisinau, Republic of Moldova
E-mail: deliu_angela@yahoo.com

Abstract
The article reveals the importance and necessity of studying and intellectual training of the next generation, and the continuing education of professionals and its attributes and involvement limitations in other various activities not related to their immediate qualification. Also, there is revealed the importance and necessity of the personality and the specialist formation, the need for new levels of qualification. In this regard, steps on the development of personality and tomorrow specialist are given.

Keywords: personality, knowledge, science, management, personality development management, job, specialty.

Rezumat
În articol se dezvăluie importanţa şi necesitatea studierii și pregătirii intelectuale din partea noii generaţii, dar şi formării continue a specialiştilor și a atributelor și limitelor sale de implicare in alte diverse activități ce nu ţin de calificarea lor nemijlocită. La fel, se dezvăluie importanţa şi necesitatea formării ca personalitate şi ca specialist, necesitatea obţinerii noilor nivele de calificare. În acest sens, sunt redate etapele de formare a personalităţii și specialistului de mâine.

Cuvinte cheie: personalitate, cunoştinţe, ştiinţă, management, managementul formării personalităţii, meserie, profesie, specialitate.

Our life of today is beautiful!
Their lives must be something nice tomorrow!
But we always have to see how and what to do today, and then to watch what and how should be tomorrow.
But we always have to see what and how should be tomorrow, to see what and how to do today.

Tomorrow is in our hands and it is up to us ourselves. And this is done every day - how we build today, so we'll sleep tomorrow!

But it is worth mentioning that in tomorrow’s world you do not have to do without the disposal of this “something”, on what will depend or it would be better to depend the world or society to some extent, what would require the lack of those “us “tomorrow in the formation and perpetuation of society. The “something” is what will take you out and highlight in a particular and special way, as an individual and personality. This “something” is that scientific potential, combined with personal qualities (common sense, intuition...) or is that knowledge accumulated in the special consumption process.

The interesting point is that this “something” must be interesting or useful for society, but above all it must be liked by you or by every “I” from today, which is preparing to enter the big world from “tomorrow “. As, respectively, when our tomorrow time will come to provide those services for the society, that “something” should be understood as the principle of rationality: „Maximum satisfactions - least suffering”.

And in this case it is well to remember the folk phrase: “Life is beautiful, if you know how to live it!"

It is worth to add to this and the next thing: „...and when you know how to live it!”
So, we follow what we like or what we would have liked to deal with, depending on the activities that occur in society, but maybe something new that was not seen yesterday, but what „you see today”.

But it is worth mentioning that the optimal choice should be our future, depending on what we have or with what we can easily orient in space and time, from those opportunities obtained during the general education - school, middle school, high school.

Only in such a way “you” from today, will win tomorrow in time.

Why should we form today, put the start today, why should we generally form personality today, why “they” from today should impose or demonstrate the beauty of “activities” of the „BIG WORLD”- of tomorrow”, but because everything has its time and in order to extend satisfaction, tomorrow pleasures, and efforts in this period, they must be smaller. But beginnings and inputs must be made in advance of tomorrow, meaning today during primary and secondary school, high school, i.e. while they are not integrated within the larger activities during general training, i.e. during the anticipated period to the receipt of the state of able-bodied person.

The beginnings of the “I” must be imposed by those “They” as primary, secondary and high school, to the present of personality development for every moment from this hierarchy of general training, where which of these institutions there are identified specific skills of the future “Us” of all studied subjects, where from the early period of training of future specialists “Us” of the next world “With me” there is identified taste, pleasure to perform certain activities manifested in society by “I” and the pleasure of exercising them during later period as a specialist, in contrast to the anticipated one, regarding the creation of new specialist and that, as a member of society, contributing to the nation value creation and maintaining the life on earth.

Also, it should be noted that the beginning for “I - today” must be placed also in the individual social family. Here it should be clarified is the essence of humanity, modesty, culture, respect, mutual respect. And then, through this, we will not hear about “absence of seven years from home”, but it should be noted that this “great” thing has to be made compulsory in schools, and then we will hear about appropriate education and of a high civilization from the “future”.

Yes, of course as you can see, was not mentioned anything about special knowledge, because the parental home is not an educational and scholarly institution, but a social institution, and it should not be involved in the development of the child. At the same time, imposing some form of control for performance of the homework takes a different point of view.

Although, I consider being optimal and correcting, that such a method like homework should not be manifested at this stage of personality development – the school stage.

WHY?
- First of all, who is dealing with our children: school, middle school or high school?
- Second, what is the human or person psychology, depending on what and how he does “something” in comparison with others?
- Third, who should still check the solving of various tasks required for completion?
- Fourth, can we do this thing, i.e. the parents to check the homework of a child?
- Fifth, can it be at the moment the answer on the correctness and reliability of results?

BUT BECAUSE:

⇒ First of all, there is dealt or have to be dealt with “MY” children or “THEIR” or “OURS”, either in the school of primary, secondary qualification, respectively, by the specialized people in certain sciences and fields. As we know, at this level of training, there are taught not a single discipline, but a few (mathematics, drawing, physics, chemistry, foreign languages: German, French, English and ...., etc.), but a specialized person always and forever, is related to the special training for only one kind of activity, and only of a certain field or science. So according to this, we all realize that, people, contributing or will contribute to preparing our children have passed special training within a post-school institution - in this case – within a university connected to some science, trained and able to pedagogy. Namely, how does one person who is not competent in that area or those areas to verify the child’s homework or to realize activities that were not practiced before. Yes of course, each of us today, yesterday learned something, but we have to remember, though it was yesterday, but this yesterday time is a long period of time, but as regards to any phenomena development time, modification of their essence is significant.
everything is in motion even the technique of teaching / training methods, computing methods and technique of gathering information from students.

\( \Rightarrow \) **Second**, as we know, human essence is that, we continually believe that everything we do is right. Therefore, do not feel right, necessary and useful the homework for students, especially because it can not and should not be checked by parents. Of course, we do not speak about the artistic literature, but about practical application skills, problems to be solved by applying calculation formulas, either directly or indirectly, by making some changes that will lead to the required calculation formula. At the same time, some parents solve their child homework and therefore, the assessment will not be objective, from another point of view, children solve in a wrong manner, wasting the time and endeavoring in vain / useless (existence of the final result for each problem, still does not mean that the problem will be corrected, if the first solution did not correspond to the answer), where coming to school are not motivated for they have tried to solve and find the right solution, but again the evaluation is not objective and where there is not shown how it should be solved, but continue on with the study of new material, which as we see is incomprehensible, but I'd like to point out that all in the training is like a vector, started and goes further, everything being related to the start and each add is just related with the beginning, then of the following content and so goes an improvement, an update, a continuity.

\( \Rightarrow \) **Third**, the check of solution or accomplishment of various tasks should to be always performed by the responsible for those activities, for which it has authority, i.e. having the inherent right in a position or job – to use the “strength” in full compliance with their responsibilities. So, there are people performing execution activities and that deal with control activity. Accordingly, teachers are those professionally qualified persons, are those “THEY from today”, that have to verify that additional material. However, it is noted that “THEY from today”, must be very honest, we have not only to check, but must explain and show how it is done and how that had to be done and should be corrected, but not simply to correct what is being counted. Especially the attention is drawn to all that “They” from today are not competitors for “We” from tomorrow, they have to come a long way and make important efforts, but reasonable.

\( \Rightarrow \) **Fourth**, can we do this, of course not, we can not do this, and because we have no right to get involved in the work of others, because we are not prepared according to this or other activity, because we do not know the essence of phenomena (assisting parents during the class hours). **Assisting parents during lessons** - when this phenomenon occurs, which is negative, is and must be received as a warning that something happens and when parents reach this step, for them this phenomenon is “a protective mechanism, defense, a protective shield” - which they agree with, because when the child says “something”, it would be good to get involved, to listen to the child what he says, but essentially not to receive his words as a problem, because it may be that his interpretation of the things that have happened was not correct, but once he speaks, you should receive this as an alarm, and keep you, the adults to discover what was said, but not during lessons, but with those who are responsible with these functions, respectively, curator of the class, the managers of the institution - and do not forget to start solving problems from the bottom (curator of the class) to up (managers of the institution, if not higher in the managerial and administrative hierarchy...) but it does not mean that the institution is not aware of the diagnosed problem and which requires a solution. I would like to point out that if somebody touches the teacher’s pride, he can prove easy you that your child does not know anything, asking a reformulated question, but from the current information, which not all children can focus on it, that it was the same question but worded differently, and because they are just learning, they are not so sure about the answer they prepared to expose and then “he shuts”, but this does not mean that our children are not capable so, you say do you want this, to be shown to you that your child is not capable, I think not, and the child will not forgive you! In particular, I would like to draw a close attention, that they are small, but at their age, at this level of training, they already now know how to apply marketing, they do market research, they know the tastes, preferences, requirements of the future specialists, people who will deal with them, represented by teachers. Therefore they fear not the right now
moment, but what will be tomorrow with him, that he will be punished by the teacher, and not just a day, but continually, where he will be always shown “You see, you do not know, but you complaint”. Thus, if the homework is given, individual work, so it must be either reading or to memorize a poem or a piece of text, or certain definitions or formulas for calculating expressions, i.e. so things that will be possible for any person, regardless of his specialization, he should present the content already formed by the scientists of this specific field, meaning such a thing that does not require special knowledge from parents, where not to put parents in unpleasant situations, not to “make ful” parents in front of their children that as they can not solve their homework, at what they must not forget and what we hear, that “I remember from school how to do” (but a gap of years from the school years of parents until present time takes approx. 20-30 years), but we must not forget that everything is in a constant motion, as well as teaching techniques and methods and computing methods and the essence of phenomena that were “yesterday” but only in a different aspect, and I’d like to comment with the words that I care a lot - “The work that is not done, is dying, is forgotten”, and that because it does not apply to “we”, but I know for sure that, if there will be a need, but at the professional level, to apply something from the past, I believe that everyone will know where to look and will remind about it, because he knows that classical phenomenon, but it takes some time to recall and review, so now, parents can not help their beloved children, but despite of all, they want to help, and they begin to call their friends for help, like in the game “Who wants to be a millionaire” help from the audience, then broken phone and ..., but from they, those who have such a specialization must not engage in the activity of others, unless they realized that it is against the law and the observation process was related to the control of the child, but not in reducing reputation of specialists due to envy in the competition.

One should remember, that the child / children love you, simply respect you that you are theirs, that you are with them, for what you offer, but not for that you would like to show that you are more superior than others, demeaning the others. It must be admitted that the experts, having special qualifications, being in the system “are lagging behind”, if they are not continuously improving, do not work on themselves, depending on the profession, according to the developments of progress, the requirements of the contemporary world, regardless level, the available qualifications, so these people have a lack of competence in terms of time and can become unable to work for the qualification level that they try to maintain, then what to speak of those who do not take into account the system.

Regarding what we have said before on the behavior of parents, please consider that intervention is the best, just a little control of their child / children, when we know that their intervention is related to other phenomena, e.g. such as namely “Why that has something, but mine this one, but not the same as that one”, I'd like to admit why they interfere only at this level, where are they when their children go to other levels of life? ??!!!??????, because their role is also needed there!

You know it is not right that how small he would be, how he is, but just they consider „Themselves children”, as far as they add every year a new year, he remains and must remain parents’ child who has to be watched, controlled and continuously directed in an honest manner from his parents, by the old age, and when they are capable to do some things, and if not – this is why the children must be led, so that at a specific time, the „CHILD” can SUPPORT the parents and DIRECT with what the parents have created.

Fifth, the answer can not be given at present, because any control activity takes time and understanding of the phenomenon can not take long time, because there is no time and it is calculated, both objective and subjective.

So we argued the fact that if we do not allow the intervention of incompetent persons in unknown activities, in activities whose framework is known by others, in activities whose framework is generally known, but not essentially, in particular, especially in the preparation of the new generation and pursuit of the “Tomorrow” activities by professionally trained persons from “Today”.

So I saw where the preparation from „Them” of the next generation starts, its preparation, according to “I”, where, at what level should be provided the foundation for the future “I” from today, as tomorrow to be one of “US” together with him.
And the beginning is entrusted namely to elementary school, where as we have seen, has three levels of training - I) primary school II) gymnasium III) high school, and must, of course, by stimulating the active part, i.e. those persons within it, must show the future generations,

- where acquired knowledge can be applied
- from the study of each taught science, on the basis of general school subjects (eg mathematics, physics, chemistry, ...) and
- investigation in general, but step by step, year by year during the predestined time for this level of training, and
- which are, what are called those activities, those areas and sciences that have the greatest contribution to their development and why they should be developed in the society (eg, production of bread – without what there is no life on earth, which is “God's gift” and “Where's bread and heat, there's a good life” without which no meal is dinner; candy production, which they love even from being small, with which they were always “bought” / “motivated” by parents; treating patients - when being small and seeing their parents sick, dream to become doctors, to put them up, because without them life is pointless, who will raise them, who will mercy them; driving vehicles - that they tend to run as being small; home building - they just love them, and always admit that as sweet as home nothing is, you realize of course, candies after that, etc.)
- as then “HE” - today”, namely today,
- to see what attracted him most from the studied sciences,
- what could they do better and easier to do various activities of all human life from tomorrow, and
- to stop, to take the principal decision for the meaning of his life, regarding
- what profession, what occupation he would like have it tomorrow / his tomorrow's occupation in society,
- however, what he would like to deal for a lifetime
- respectively, without having doubt in the “today” choice.

especially that there is much time, but at the same time it is limited and you can not turn back time, there is objective / practically possible on earth.

And therefore it is worth mentioning that
- That is why the next generation has to do this level of training, overall training necessarily given,
- That through this training “you” will choose a place in society,
- That through the work that you will chose, you'll be able to move to another level of training, namely professional training high school,
- Because only through this professional level you will be able to work, where from the made work, according to qualification, you will receive a certain level of salary, based on which you will be able to support yourself and your family, and at the same time will contribute to society and community in which you live,
- That because “YOU” from today, will be the “US” from tomorrow, only through professional occupation that you will have, tomorrow - where generations come together, where the “THEY from yesterday” form a team with the “I from today” and where as the result you are not alone, but are “US + with I”.
- And how you will be prepared, and what professional level you want to reach, taking another decision, that meaning that of your degree of intellectual training and professionalism in the work and the chosen area will depend your well-being of the entire family and the development of our community.

So here's why we need to watch and learn, during school, general preparation, curriculum subjects from the teaching plan, through the proposed minimum but basic and in total core, because one or some of these underlie the activities developed as human and society evolution, and that in time, with every maturity year mainly in school, to be made a choice by the next generation what they want to be tomorrow and so to begin to put in priority a certain scientist or some of them in a deeper study (yes, this is reality, it is impossible to learn everything in excellence, is impossible), regarding the base of conducting activities in the total and that are manifested in his country that he would like to develop.

The next level of education is the high school which is the education institution that prepares the future professionals in society.
And the first level in this school is getting a direct job present in the society, with which you will gain knowledge of being able to earn for a living and the possibility to support your families (for example, specialty of licensed energetic - engineer – the main job is electrician; from the specialty engineering and transport management – the basic job is driver; from the specialty licensed mechanical-engineer - the basic job is mechanic; from the specialty of licensed economist – the basic job is accountant, from the specialty technology in the baking industry – the basic job is the operator in the bakery and so on and so on ...).

Nowadays, these knowledge are received in polyvalent schools, but who think and say that these schools are and should be part of high school. Achieving the specified grade for the given level, depending on what profession you want to have tomorrow, but as part of the higher education institution with specialization that corresponds to your ideas, regarding the first level of qualification in the profession chosen by you, but from the total of all levels qualification that includes your future profession.

In this way, you have a job, you have a basic job, now you can get into the “big world” where you will show your mastery where you will work diligently / persistent and for raising professionalism, and for your name as a specialist, which will open you many doors. With this job you can work for a lifetime, because it gives you the bread which you expect.

⇒ But if you do not feel well from the start, your pride is touched, that now is despicable for you to deal with your profession at this level of training, where you feel that you have greatly increased in comparison with the given level, – then you go to the second level of qualification and continue so until then, continue your training and increase your professionalism in the higher institution where you took the first level of professional qualification, up to that level of training related to your specialty and the hierarchy of the qualification level of your profession in the high school – until through the received qualification you will gain inner peace and reconciliation, especially because the future is in your hands, the future is yours,

⇒ But if you have noticed that you were wrong with the career choice, that you saw in terms of the last received qualification level in the high school, you should refuse this job, and quickly, after the first level of professional training, change your profession, because after that the sacrificed chances are too big. And as I said before there is no time, it is but not for irrational wasting, everything in life has its time. Best regards and much respect for you - Angela Deliu!

References

Nicolescu O. 2009. Organizaţia şi managementul bazat pe cunoştinţe (Organisation and management based on knowledge), Bucharest.


http://www.gurteen.com/gurteen/gurteen.nsf/id/karl-erik-sveiby
http://ru.scribd.com/doc/104203267/%C5%9Ecoala-superioar%C4%83-nu-genereaz%C4%83-veniturile-respective-actualizat